

A stylized illustration of a landscape with rolling green hills and a blue sky. A young girl with dark hair, wearing a blue and white striped shirt and a red skirt, stands on a dark brown path on a hill. To her left is a green tree, and to her right is a large purple flower. A small red bird is flying in the sky above the tree. The background consists of layered, wavy bands of blue and white, suggesting a sky or water.

Last Man Standing

Who will stand victorious?



Directions

- Everyone will stand up.
- A question will appear on the screen and one student will have 15 seconds to answer it.
 - If the answer is correct, remain standing.
 - If the answer is incorrect, have a seat.
- Seated students will randomly be called on for a **SECOND WIND**.
- The Last Man (or Woman) Standing wins!

Question

- Which of the following choices is not a good strategy to employ before a test?
 - A. Make note of questions that arise while you are studying and ask your teacher the next day.
 - B. Review all of your notes the night before a test; make sure to re-read everything!
 - C. At the end of each study session, review what you have learned.
 - D. Divide assignments into manageable chunks and build in time to study over several days. Studying for a long time non-stop is not productive!

Question

- Which of the following choices is not a good strategy to employ during a test?
 - A. Read the questions and all answer choices carefully. Underline key words.
 - B. Pace yourself. Skip questions that are especially difficult and come back to them later.
 - C. Make sure your test question number and bubble sheet number match every 20 questions or so.
 - D. If you feel overwhelmed, put your head down on your desk for a few minutes.

Question

Memories

*My cat sits comfortably
On our windowsill.
Her tail flicks
Her whiskers flare.
A primitive grumble rises out of her throat.*

*Outside a chipmunk nibbles innocently,
Seemingly unaware of the threatening cat.
He sits straight up
His ears rotate.
In the blink of an eye he is gone.*

*I sit back in my chair
And giggle to myself.
For even if my brave hunter could get out,
The domestic cat now lacks
The tools to fulfill the old desires.*

- How does the author of the poem build suspense in the first two stanzas?
 - A. by making it clear that the chipmunk knew the cat was watching
 - B. by providing the perspective of both the cat and the chipmunk
 - C. by limiting the amount of information provided to the reader
 - D. by sharing with the reader the perspective of the speaker

Question

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The tools to fulfill the old desires.*

- Which of these BEST reflects a theme in the poem?
 - A. Wisdom comes with age.
 - B. Appearances can be deceiving.
 - C. Joy can be found in small events.
 - D. Observation can be a good teacher.

Question

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The tools to fulfill the old desires.*

- Which of these can be concluded about the cat based on the last two lines?
- *The domestic cat now lacks
The tools to fulfill the old desires.*
 - A. She cannot get outside.
 - B. She is not an indoor pet.
 - C. She does not want to be a hunter.
 - D. She does not have the skills to hunt.

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- Why does the speaker MOST LIKELY refer to the cat as my brave hunter?
 - A. The speaker is using a pun to show how silly the cat is.
 - B. The speaker is using irony to create humor about the real nature of the cat.
 - C. The speaker is using a comparison to demonstrate how fierce the cat is.
 - D. The speaker is using personification to illustrate how much suspense the cat is experiencing.

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- Which event creates the MOST change in the cat?
 - A. Outside a chipmunk nibbles innocently,
 - B. In the blink of an eye he is gone.
 - C. I sit back in my chair
 - D. And giggle to myself.

Question

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The tools to fulfill the old desires.*

- Which of these details BEST develops the theme of the poem?
 - A. A primitive grumble rises out of her throat.
 - B. Seemingly unaware of the threatening cat.
 - C. In the blink of an eye he is gone.
 - D. The tools to fulfill the old desires.

Question

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- What does this line from the poem reveal about the chipmunk?
- *In the blink of an eye he is gone.*
 - A. He was not aware of any danger.
 - B. He closed his eyes suddenly.
 - C. He was never really there.
 - D. He ran away quickly.

Question

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The tools to fulfill the old desires.*

- Which phrase BEST expresses the meaning of *her whiskers flare* as it is used in the first stanza?
 - A. The cat is excited about what she sees.
 - B. The cat's whiskers have a unique ability.
 - C. The cat's whiskers start to shine in the light.
 - D. The cat is amused that there is an animal in the yard.

Question

- What does primitive mean in this line from the poem?
- *A primitive grumble rises out of her throat.*
- primitive *adj.* 1. lacking refinement 2. without official training 3. related to an ancient time 4. at an early stage of development

Question

- The word rotate is derived from the Latin root *rota*, which means “wheel.” Based on the root, what is the BEST meaning of *rotate*?
 - A. to turn
 - B. to build
 - C. to travel
 - D. to shape

Question

- In Latin, the word *dict* means to speak. Based on the root, what is the best meaning of verdict?
 - A. a spoken decision
 - B. a rare book collection
 - C. a word from a song
 - D. a summary of a paragraph

Question

- In Latin, the words *reject* and *eject* share the same root. Based on the meaning of these words, what does *ject* mean?
 - A. to catch
 - B. to look
 - C. to throw
 - D. to happen

Question

- Identify the following sentence as active voice or passive voice.
- *Carl put away his materials and prepared to go home.*

Question

- Identify the following sentence as active voice or passive voice.
- *The playground was cleaned by a group of student volunteers.*

Question

- Identify the following sentence as active voice or passive voice.
- *Mr. Givens sent a letter to the mayor requesting that the project be postponed.*

Question

- Identify the following sentence as active voice or passive voice.
- *My cousin Dawn was chosen to represent her school at the regional band competition.*

Question

- Academic writing should be formal in nature. Which sentence(s) is written informally?
 - A. Students often complain that they are given too much homework.*
 - B. However, studies show that most students could finish their homework easily if they were more efficient.*
 - C. Keep in mind that you're probably wasting a lot of time.*
 - D. For example, students often forget or lose their materials.*

Question

- Identify the subject.
- *Is this apple a Red Delicious?*

Question

- Identify the subject.
- *In the museum, there were many Roman statues.*

Question

- Identify the subject.
- *Listen to the directions.*

Question

- Identify the type of sentence.
- *We saw the Pyramid of the Sun on the last trip, but my eldest brother missed the tour of the Palace.*

Question

- Identify the type of sentence.
- *Milk, broccoli, and kale are good sources of calcium.*

Question

- Identify the type of sentence.
- *This song is by Carly Simon I like it.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *The new flashlights beam is powerful.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *Deannes familys moving to Tennessee.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *The girls uniforms were attractive and practical.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *The title of the play comes from a work by Langston Hughes an African American poet.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *An ardent fan of the Bulls Jason rejoiced at their victory.*

Question

- What correction needs to be made to the sentence below? If no correction is necessary, state that it is correct.
- *We celebrated at Paul's the finest French restaurant in town.*

Question

- Identify the direct and indirect objects or say that one or both are not used.
- *The store manager promised me a refund.*

Question

- Identify the direct and indirect objects or say that one or both are not used.
- *Will you lend me your book?*

Question

- Identify the direct and indirect objects or say that one or both are not used.
- *The bear caught a large salmon.*

Question

- Identify the direct and indirect objects or say that one or both are not used.
- *I sent my mother flowers for her birthday.*

Question

- Identify the verb in the sentence below and state whether it is transitive or intransitive.
- *Joan Benoit won the first Olympic women's marathon.*

Question

- Identify the verb in the sentence below and state whether it is transitive or intransitive.
- *Gracefully, the swimmer dove under the water.*

Question

- Identify the verb in the sentence below and state whether it is transitive or intransitive.
- *The police officer directed traffic through the intersection.*

Question

- Identify the verb in the sentence below and state whether it is transitive or intransitive.
- *Emily studied in the library.*

Question

- Identify the verb and predicate adjective or predicate nominative (noun) in the sentence below.
- *After the long hike, the Scouts were hungry and tired.*

Question

- Identify the verb and predicate adjective or predicate nominative (noun) in the sentence below.
- *George Bush was our forty-first president.*

Question

- Identify the verb and predicate adjective or predicate nominative (noun) in the sentence below.
- *The pink sky at sunset looked beautiful.*

Question

- Identify the verb and predicate adjective or predicate nominative (noun) in the sentence below.
- *Carol and Diane remained friends.*

Question

- Identify each pronoun in the following sentence. Then indicate whether it is a subject pronoun or an object pronoun.
- *I go to the library once every two weeks.*

Question

- Identify each pronoun in the following sentence. Then indicate whether it is a subject pronoun or an object pronoun.
- *The librarians know me now and often set aside good books for me.*

Question

- Identify each pronoun in the following sentence. Then indicate whether it is a subject pronoun or an object pronoun.
- *She sits next to him during band practice.*

Question

- Identify each indefinite pronoun. Then select the word in parentheses that completes each sentence correctly.
- *Somebody in this class (label, labels) (her, their) notebooks with colorful stickers.*

Question

- Identify each indefinite pronoun. Then select the word in parentheses that completes each sentence correctly.
- *All of science (is, are) interesting to me.*

Question

- Identify each indefinite pronoun. Then select the word in parentheses that completes each sentence correctly.
- *Each of the apples (is, are) ripe now.*

Question

- Identify each indefinite pronoun. Then select the word in parentheses that completes each sentence correctly.
- *Many (hopes, hope) to repeal the law. Others (feel, feels) it should be kept on the books.*

Question

- Choose the correct word.
- *(Whom, Who) is the author of “The Pit and the Pendulum”?*

Question

- Choose the correct word.
- *(Whose, Who's) project was not successful?*

Question

- Choose the correct word.
- *(Whom, Who) are you inviting to the banquet?*

Question

- Select the correct adjective and label it as comparative or superlative.
- *Geneva's memory is (worse, worst) than mine, but Barb's is the (worse, worst) one of all.*

Question

- Select the correct adjective and label it as comparative or superlative.
- *The (most unusual, unusualest) costume was awarded the prize.*

Question

- Select the correct adverb and label it as comparative or superlative.
- *It is raining (more, most) heavily today than it was yesterday*

Question

- Select the correct adverb and label it as comparative or superlative.
- *The wood pile is stacked (higher, highest) in October, before winter begins.*

Question

- Identify the prepositional phrase. Label it as an adjective phrase or an adverb phrase.
- *The rumor spread throughout the school during the morning.*

Question

- Identify the prepositional phrase. Label it as an adjective phrase or an adverb phrase.
- *The sled sped down the hill and into the snowman.*

Question

- Identify the prepositional phrase. Label it as an adjective phrase or an adverb phrase.
- *With the acorn in its mouth the squirrel ran up the tree.*

Question

- Choose the correct verb.
- *My parents or Uncle Melvin (is, are) picking me up.*

Question

- Choose the correct verb.
- *Meriwether Lewis and William Clark (was, were) significant in our history.*

Question

- Identify the type of sentence.
- *The air is crisp and clear; it is perfect weather for a football game.*

Question

- Identify the type of sentence.
- *Lightning triggered the colossal forest fire in northern California.*

Question

- Identify the type of sentence.
- *We sang while June and Tory played guitars.*

Question

- Identify the type of sentence.
- *Wherever there is trouble, you will find my little brother.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *Wherever there is trouble, you will find my little brother.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *Garfield is a cat that likes lasagna.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *When the full moon rises, the count changes into a werewolf.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *Jenna went to a room where she could be alone.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *Polly loves strawberries because they are sweet.*

Question

- Identify the dependent clause and label it as an adjective, adverb, or noun clause.
- *Our dog eats whatever we give him.*

Question

- Identify each participle and indicate whether it is used as a main verb or a verbal.
- *The yelling fans urge the team forward.*

Question

- Identify each participle and indicate whether it is used as a main verb or a verbal.
- *The cornered bear growled angrily.*

Question

- Identify each participle and indicate whether it is used as a main verb or a verbal.
- *Missy, working in her garage, perfected her model.*

Question

- Identify whether the underlined word is a gerund, participle, or verb.
- *Steve was cooking oatmeal for breakfast*

Question

- Identify whether the underlined word is a gerund, participle, or verb.
- *The standing spectators saw the runners first.*

Question

- Identify whether the underlined word is a gerund, participle, or verb.
- Shipping is common on the Great Lakes.

Question

- Identify whether the underlined word is a gerund, participle, or verb.
- *Sandra enjoys baby-sitting.*

Question

- Identify whether the underlined word is a gerund, participle, or verb.
- Sorting the clean clothes takes only ten minutes or so.

Question

- Identify the infinitive.
- *Do you want to wait in the mall?*

Question

- Identify the infinitive.
- *My grandfather taught me to swim.*

Question

- Which words should be capitalized?
- *“i want to learn to ski,” said christy, “so i’m taking skiing lessons after school.”*

Question

- Which words should be capitalized?
- *general eisenhower was elected president in 1952.*

Question

- Which words should be capitalized?
- “*dear aunt irma,*” *the letter began.*

Question

- Correct this sentence.
- *Waking from a sound sleep I felt groggy.*

Question

- Correct this sentence.
- *Mr. Ramos will the jazz band meet after school today?*

Question

- Correct this sentence or state that it is correct.
- *The treasure chest held emeralds diamonds and rubies.*

Question

- Correct this sentence or state that it is correct.
- *Light rays enter the eye through the lens and the lens bends them.*

Question

- Correct this sentence or state that it is correct.
- *Although Gabriella had lived near the ocean all her life she had never learned to swim.*

Question

- Correct this sentence or state that it is correct.
- *The sun was shining when the climbers started up the mountain.*

Question

- Correct this sentence or state that it is correct.
- *The first battle of the American Revolution took place on April 19 1775 on Lexington Green near Boston Massachusetts.*

Question

- Correct this sentence or state that it is correct.
- *“If I wake up first” Chen said “I will make breakfast on Saturday.”*

Question

- Correct this sentence or state that it is correct.
- *On my trip I ran into rain, sleet, and snow.*

Question

- Correct this sentence or state that it is correct.
- *Applications may be submitted on the following days Monday, Tuesday, and Friday.*

Question

- Correct this sentence or state that it is correct.
- *The birdwatchers spotted finches, cardinals, and hawks and they hoped to see a kingfisher, a sandpiper, and an eagle later on their trip.*

Question

- Correct this sentence or state that it is correct.
- *Twenty five purebred dogs competed at the show.*

Question

- Correct this sentence or state that it is correct.
- *The eardrum a thin membrane inside the ear can be damaged by loud noises.*

Question

- Correct this sentence or state that it is correct.
- *The Corrigan's they're friends of the family helped out when Mom visited her parents.*

Question

- Which of these correctly explains how the underlined words function in the sentence?
- *My brother enjoys hiking in the mountains.*
 - A. as the direct object
 - B. as the indirect object
 - C. as an independent clause
 - D. as the predicate of the sentence

Question

- Which revision should the writer make to maintain the active voice in the paragraph?
- *1Carl always enjoyed going camping with his uncle Mike. 2Each year a different location would be chosen and careful plans made. 3First, they would choose the best date for their trip. 4Next, they would make a list of supplies and equipment that they would need. 5Finally, they would create a schedule of activities. 6The trips were always fun and relaxing because all of the work had been done in advance.*
 - A. Change sentence 2 to “Each year they chose a different location and made careful plans.”
 - B. Change sentence 3 to “First, the best date for their trip would be chosen by them.”
 - C. Change sentence 4 to “Next, a list of supplies and equipment that they would need would be made by them.”
 - D. Change sentence 5 to “Finally, a schedule of activities would be created.”

Question

- Which form of the verb correctly completes the sentence?
- *The man demanded that he allowed to speak to the manager.*
 - A. is
 - B. be
 - C. was
 - D. were

Question

- Which sentence uses commas correctly?
 - A. Debbie put away her things and left, rushing out the door, without a word.
 - B. Additionally, the doctor advised John to drink plenty of fluids, and get more rest.
 - C. After the game ended, Frances looked for her brother, but he had already gone home.
 - D. When the teacher finished the lesson, Larry raised his hand, and asked several questions.

Question

- Which sentence should be added to the paragraph to BEST support the writer's argument?

Dear Principal Rodgers:

I was disappointed to learn that the computer lab would no longer be available to students during lunch. I think this decision was a mistake. Many students use the computer lab during the lunch period to finish homework. It is also a great place for students to do research for school projects. Although the computer lab is open after school, students who ride the bus cannot take advantage of this time. I hope you will reconsider this decision and reopen the computer lab to students during the lunch period.

Sincerely,

A Hopeful Student

- A. Ms. Harrison, the computer lab instructor, is very knowledgeable and patient.
- B. In addition to the computer lab, many students use the library during their lunch.
- C. Working in the computer lab also helps students learn to use the latest technology.
- D. Ms. Harrison reports that only a few students use the computer lab during lunch period.

Question

- Where is the BEST place to move sentence 4 in the paragraph to create a more logical order?

(1) Thomas Edison is well known for his work with electricity, but another scientist also deserves recognition as a pioneer of electricity. (2) Arriving in New York with just four cents in his pocket, Tesla soon secured a job with Edison's company. (3) A brilliant engineer, Tesla is best known for creating the process that allowed electricity to be transmitted over long distances. (4) Nikola Tesla was a Serbian immigrant who came to the United States in 1884. (5) He also was a pioneer in wireless communication.

Question

- Which of these phrases should be added to sentence 2 to BEST link the ideas in the paragraph?
- *(1) Although early research into linked computer networks began back in the 1960s, the modern internet is a relatively new system. (2) Computer networks were used mainly by government agencies and scientists at research centers. (3) As personal computers became more popular, companies began offering internet access to individuals. (4) Since that time, the use of the internet has grown steadily as use of internet-based services such as email have gained popularity. (5) Today, about a third of the world's population uses the internet.*
 - A. Until about twenty years ago
 - B. Difficult for most people to learn
 - C. Requiring several years to complete
 - D. To prevent problems from occurring

Question

- What is the BEST way to organize the sentences into a paragraph?
 1. *“Are you lost, fellow?” Tess asked, bending down to pat the tiny pooch on its head.*
 2. *Picking up her phone, Tess dialed the phone number on the tag.*
 3. *“Let’s see if we can find out where you belong,” she said.*
 4. *Looking at the dog’s collar, she noticed a tiny tag from a local veterinarian.*
 5. *Tess looked at the scared little dog that had wondered onto the porch of her family’s house and shook her head.*
 6. *The dog whimpered and wagged its tail in response.*

Question

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