Name:	Date:
	

Escobar Communications Visionary Industry Leaders The Pioneer Court Building 287 W. Denton Place Suite 300–318 Macon, GA 31204

November 12

Merriam-Webster Junior High School Mrs. Welsh, Mr. Shaklee, and The Student Council Planning Committee 7098 W. Language Arts Blvd. Macon, GA 31204

Dear Faculty and Students:

Thank you for distinguishing our firm with such an exciting offer. We are honored by your request and graciously accept the invitation to participate in Merriam-Webster's 27th Annual Career Day event. We are available to be there on any date. Our preference would be to have our company's speakers present toward the end of the week, on perhaps February 15 or 16.

Our research department has a wealth of material that should lend itself to offering career guidance. We will gladly organize it into individual student information packets that can be distributed at our booth. Your contact persons here are: Molly Stride, Dennis Jarvis, and Angela Duncan. They will assist you in any way necessary, even at these early preplanning stages, to ensure the success of this event.

Our firm has a long and proud history of civic and community involvement. Last year, we received the John Adams Philpot Award for our program "Step-Up." That award, named for the generous philanthropist, is given every two years to the company who demonstrates the most original program for community service. Mr. Philpot himself, in presenting the award, called Escobar Communications a "leader in the state of Georgia."

Again, we thank you for your invitation and look forward to working with you as both a planning agent (if needed) and a participant.

Sincerely,

Carla Sanchez, Escobar Communications
Director of Communications
CS:glp

P.S. We are preparing a short list of referrals who might also be interested in participating in the event and/or as a Corporate Partner. Jessie Martin is reviewing your Adopt-A-School Corporate material and will contact you soon.

- 1. According to Ms. Sanchez, why is Escobar Communications so willing to help?
- A. Her company hopes to interest students in volunteer work.
- B. Her company takes community responsibility seriously.
- C. She is looking for high school graduates to train.
- D. She wants to market her products to young people.
- 2. What is the main purpose of this passage?
- A. to honor Merriam-Webster Senior High School
- B. to recruit summer employees for Escobar Communications
- C. to accept an invitation
- D. to assist student leaders

The Harlem Renaissance

During the 1920s, African-American literature, music, and art flourished in New York City's Harlem district. This movement is known as the Harlem Renaissance. Harlem in the 1920s brought together many writers, artists, musicians, and intellectuals who began to explore the African-American culture in depth for the first time. Harlem became a thriving intellectual and cultural community. African-American theaters, clubs, magazines, and newspapers flourished.

Three Leading Individuals of the Harlem Renaissance

Individual	Medium	Famous Works
Langston Hughes	Poetry—	Theme for
(1902–1967)	Hughes was one of	English B,
was the first	the first poets to	Fortune Teller,
African-American	recreate	Brown Sugar,
writer to make a	African-American	and Dreams
living solely by his	speech and music	
craft.	in literature. He	
Wrote not	used the beat of	
only poetry, but	jazz and the wail	"Hold fast to
also short stories,	of the blues to	dreams, for if
plays, and	express his main	dreams die, life
children's books.	theme—freedom.	is a
		broken-winged
		bird that cannot
		fly."
Richard Wright		
(1908–1960)		
Was born to		
a poor family in		
the rural South and		
had very little		
formal education.		
Ecame one		
of the most		
important		
African-American		
writers.		

Duke Ellington (1899–1974)

ed small group of musicians in the early 1920s. As a composer, arranger, and Eventually played at Harlem's famous Cotton

The Novel—

Wright's 1940 novel Native Son became a classic portrayal and Black Boy of racial oppression. Native Son was a best seller and was made into a hit play.

Uncle Tom's Children, Native Son, 12 Million Black Voices, Wright wrote, "Negro life is a sprawling land of unconscious

suffering."

Jazz—

pianist, Ellington had

Black and Tan Fantasy, Creole Rhapsody, and In a Sentimental Mood

Club.	imaginative musical ideas far	Ellington's works helped
Became internationally known through records	ahead of his time.	make jazz a serious cultural
and radio broadcasts.		form of music.
3. Hughes' poem, "Hold fast to dreams, for if dre example of	eams die, life is a broken-winged	l bird that cannot fly" is an
A. simile.		
B. alliteration.		
C. metaphor.		
D. hyperbole.		
4. What pair of art forms is presented on the cha	rt?	
A. painting and literature		
B. sculpture and painting		
C. music and sculpture		
D. literature and music		

- 5. What is the purpose of this passage?
- A. to persuade readers to study African-American art forms
- B. to describe how American art forms are based on African sources
- C. to tell a story about growing up in the 1920s in Harlem
- D. to explain the development of African-American culture in Harlem during the 1920s

Answer Key

- 1. B) Her company takes community responsibility seriously.
- 2. C) to accept an invitation
- 3. C) metaphor.
- 4. D) literature and music
- 5. D) to explain the development of African-American culture in Harlem during the 1920s